**SEMESTER- II**

**SOC-DSC-151**

**SOCIOLOGICAL THINKERS**

Full Marks: Semester-70 + Internal-30 = 100 No. of Credits: 3

Pass Marks: Semester-28 + Internal-12 = 40 No. of Lectures: 45

**OBJECTIVE:** Any discipline or branch of knowledge becomes incomplete and vague without proper method of exploration vis-à-vis understanding about who, where and how knowledge is produced or reproduced over age. At the outset the scholars enlisted here may help awakening and enlightening the students to carve out their fundamental ideas, choice and preference to meaningfully understand contribution of each scholar.

**COURSE OUTLINE**

**UNIT I : Auguste Comte**

Social statics and social dynamics

Positivism

Law of three stages

Hierarchy of sciences

**UNIT II : Herbert Spencer**

Social Darwinism

Super-organic evolution

Social structure and functions

**UNIT III : Karl Marx**

Dialectical materialism

Mode of production

Class struggle

Alienation

**UNIT IV : Emile Durkheim**

Division of labour

Social facts

Social solidarity

Suicide

Religion

**UNIT V : Max Weber**

Social action, Authority

Modern capitalism

**READING LIST**

Abraham, Francis and H. Morgan. *Sociological Thought,* McMillan.

Aron, Raymond. 1967 (1982 reprint). *Main Currents in Sociological Thought* (2 volumes). Harmonds Worth*,* Middlesex: Penguin Books.

Barnes, H.E.1959. *Introduction to the History of Sociology*. Chicago: The University of Chicago Press.

Coser, Lewis A, 1979. *Masters of Sociological Thought*. New York: Harcourt Brace Jovannovich.

Fletcher, Ronald. 1994. *The Making of Sociology* (2volumes). Jaipur: Rawat.

Hussain, Moqitul. *A Prologue to Five Sociologists*. Published by T.L. Barua, Dibrugarh

Marrison, Ken. 1995*. Marx, Durkheim, Weber: Formation of Modern Social Thought*. London.

Ritzer, George. 1996. *Sociological Theory*. New Delhi: Tata-McGraw Hill.

**LEARNING OUTCOME**

The preaching and teachings of the social thinkers are far reaching and wide range. Their seminal contributions may help arousing consciousness among people to systematically rebuild the society. The students must use and utilise the right approach, method and theory propounded by the scholars to develop a better society.